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ENG 11000-E 26428

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Writing Assignment# 3: Outline for the Literacy Narrative

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| Scene | Description | Assessment | Reorder Scenes |
| First | Present day. I am driving to Montauk, my first residence in the US. I arrive at the Lighthouse, where I am greeted by one of the attendants, who is also one of my mentors. |  |  |
| Second | Flashback to seven years ago. I am new to the US. The first place that my family chose to stay was Montauk. As a new immigrant, I struggle communicating with the locals and I have a hard time with academics. It turns me into shy and introvert person |  |  |
| Third. | Present day. I surf to nearby island with another lighthouse. |  |  |
| Fourth | Flashback. Afterschool, I go to the Lighthouse. As I wander around, I discover a cove that hides me from the tourists. As it gets late, the lighthouse is closed, and one of the attendants find me in the cove. He takes me to their office, where he gives me some books to read as he calls my parents. The first book I read about Montauk’s History. I was focused with the reading that I didn’t realize my parents had come to pick me up. The attendant saw it and encouraged me to come more to the lighthouse. |  |  |
| Fifth | Present day. I arrive at the lighthouse. I go straight to the light room, where there is a shelf that contains books. |  |  |
| Sixth | Flashback. I become a regular visitor of the lighthouse. Since I was interested in books, the attendant (Mark) brought me fresh books to read. One day, he taught me how to read critically after learning of my academic struggle. Mark’s ways better me in school. He introduced me to the other attendants of the lighthouse. All of them liked me, since I was the only kid to come around the place. They taught me how to work light house and taught me the mechanisms of the place. They also taught me how to swim and surf. They shew me another lighthouse, which no tourists went to due to the limited accessibility. They would hang out there to play cards. Mark would often bring me books to read there. Most of the books were old and they contained topics such as engineering, history and biology. |  |  |
| Seventh | Two years after my residence in Montauk, my family moved to Queens. On my last day in Montauk, Mark and the other attendants visited me and gave me the Encyclopedia Britannica. After moving to Queens, I visited them once or twice a year. |  |  |
| Eighth. | Present day. I leave the lighthouse to a nearby gravestone. The gravestone belongs to Mark. He had passed away two weeks ago, surrounded by his only friends from the lighthouse. I flew from Texas as soon as I heard the news, but by the time I arrived, he was already buried. I leave at the gravestone some flowers and I take my leave from there carrying the History of Montauk under my arms. |  |  |